



SUMMER READING BUCKET LIST

Read an ancient myth

Read a fairytale

Read a retold fairytale

Read under a tree

Read a book recommended by a friend

Read a book about talking animals

Read for two hours straight

Read a book without words

Read a historical fiction book

Read a book that takes place in your state

Read a library book

Read a book your parent loved as a kid

Read a book with a grown-up

Read a book while eating your favorite snack

Read a book in a tent

Read a book at the beach

Read a book at the park

Read a book about someone your age

Read your favorite book again

Read a book that takes place in another country

Read a book that takes place in another time

Read a book that takes place in another universe

Start a new series

Read a non-fiction book

Read an award-winning book

Read a book...then watch the movie!

Are you smarter than a 4th grader?

- To keep your skills sharp over the summer PLEASE DO AS MANY OF THE SUMMER READING BUCKET LIST ACTIVITIES listed in this packet as you can. You are asked to read as many books as possible. Make sure you mark all the different ideas you were able to follow.
- Feel free to explore new books and authors at your reading comfort. Your librarian will be able to recommend books based on your interests as well.
- As you explore new books and read during the summer, pick two books. **One book should be fiction and the other non-fiction. Pick two activities of your** choice provided on the page titled “Ways to Share Books in Style!” to present your fiction and non-fiction reading. You are to return to school in September with the two activities completed.
- Bring your completed activities back to school in the fall together with the knowledge that you are ready to be a fabulous 5th grader!
- Keep practicing the multiplication tables 1-12. You will need it **a lot** (!!) in grade 5. You will see the multiplication tables come up in multiplication of whole numbers, division, volume, fractions, and decimals – that’s almost all of math in grade 5!! Flash cards are helpful to be able to memorize. If you are using repeated addition as a strategy to multiply, please work on memorizing the tables without using repeated addition.
- Stay cool and play hard! That means drink plenty of water and get at least 30 minutes of physical activity each day.

WELCOME TO FIFTH GRADE! I LOOK FORWARD TO MEETING
YOU ALL IN THE FALL!!!

Ways to Share Books in Style!

- Write about the book to a friend
- Make an annotated map of where the book takes place
- Create a crossword puzzle, using the setting and plot in the book
- Explain why the book would (or would not) make a great movie
- Pick five to ten adjectives that describe the book
- Describe an incident from the book as though were an on-the-scene TV reporter
- Make up a limerick or a haiku about it
- Compare the book to the movie or TV version
- Make a timeline of the events in the book
- Create a new ending for the book
- Use sketches or magazine cut outs to recreate one of the action sequences in the book
- The U.S. President has learned that you have read this book and wants to know one thing a main character discovered about life that you think all Americans should know. What would you tell him? Why?
- Choose a character you'd like (or not like) to have as a friend. Explain why?
- Make believe you were one of the minor characters. How would you describe a main character?
- Plan an appropriate meal for a main character. What would you make and why?
- Do a cartoon strip based on a character
- Write a few paragraphs in a diary as if you were a character

- For stories that took place in another time, explain how characters would act today, or would respond to a present-day situation
- Explain what your home would be like if it belonged to one of the main characters
- Write a biography of one of the characters
- Write an interview between a character and the author, or between characters
- Persuade an audience to read (or not read) the book
- Explain why you would (or wouldn't) recommend the book to your principal, a parent, or another student
- Explain what the book would say about itself if it could talk
- Make a diorama from a scene in the book
- Make a video of a scene in the book
- Make a mobile of characters and settings in the book
- Prepare a book jacket for the book
- Become the author and explain why you wrote this book
- Write and sing a song about the book