



SUMMER READING BUCKET LIST

Read an ancient myth

Read a book while eating your favorite snack

Read a fairytale

Read a book in a tent

Read a retold fairytale

Read a book at the beach

Read under a tree

Read a book at the park

Read a book recommended by a friend

Read a book about someone your age

Read a book about talking animals

Read your favorite book again

Read for two hours straight

Read a book that takes place in another country

Read a book without words

Read a book that takes place in another time

Read a historical fiction book

Read a book that takes place in another universe

Read a book that takes place in your state

Start a new series

Read a library book

Read a non-fiction book

Read a book your parent loved as a kid

Read an award-winning book

Read a book with a grown-up

Read a book...then watch the movie!

Are you smarter than a 4th grader?

- To keep your skills sharp over the summer PLEASE DO AS MANY OF THE SUMMER READING BUCKET LIST ACTIVITIES listed in this packet as you can. You are asked to read as many books as possible. Make sure you mark all the different ideas you were able to follow.
- Feel free to explore new books and authors at your reading comfort. Your librarian will be able to recommend books based on your interests as well. Once you are done reading a book, **pick two activities of your choice** provided on the page titled “Ways to Share Books in Style!”. **One book should be fiction and the other non-fiction.** You are to return to school in September with the two activities completed.
- Bring your completed activities back to school in the fall together with the knowledge that you are ready to be a fabulous 5th grader!
- Stay cool and play hard! That means drink plenty of water and get at least 30 minutes of physical activity each day.

WELCOME TO FIFTH GRADE! I LOOK
FORWARD TO MEETING YOU ALL IN THE
FALL!!!

Ways to Share Books in Style!

- Write about the book to a friend
- Make an annotated map of where the book takes place
- Create a crossword puzzle, using the setting and plot in the book

- Explain why the book would (or would not) make a great movie
- Pick five to ten adjectives that describe the book
- Describe an incident from the book as though were an on-the-scene TV reporter
- Make up a limerick or a haiku about it
- Compare the book to the movie or TV version
- Make a timeline of the events in the book
- Create a new ending for the book
- Use sketches or magazine cut outs to recreate one of the action sequences in the book
- The U.S. President has learned that you have read this book and wants to know one thing a main character discovered about life that you think all Americans should know. What would you tell him? Why?
- Choose a character you'd like (or not like) to have as a friend. Explain why?
- Make believe you were one of the minor characters. How would you describe a main character?
- Plan an appropriate meal for a main character. What would you make and why?
- Do a cartoon strip based on a character
- Write a few paragraphs in a diary as if you were a character
- For stories that took place in another time, explain how characters would act today, or would respond to a present-day situation
- Explain what your home would be like if it belonged to one of the main characters
- Write a biography of one of the characters
- Write an interview between a character and the author, or between characters
- Persuade an audience to read (or not read) the book
- Explain why you would (or wouldn't) recommend the book to your principal, a parent, or another student
- Explain what the book would say about itself if it could talk
- Make a diorama from a scene in the book
- Make a video of a scene in the book
- Make a mobile of characters and settings in the book
- Prepare a book jacket for the book
- Become the author and explain why you wrote this book
- Write and sing a song about the book